

BRACKLA PRIMARY SCHOOL



BEHAVIOUR POLICY

Date Adopted: 24.04.24	Chairperson: Mrs J Czajkowski (Chair of Governors)
Date of Renewal: April 2026	Headteacher: Mrs K John

Brackla Primary School Behaviour Policy

Behaviour Positively Supported

Aim

It is a primary aim at Brackla Primary School that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community whose values are built on mutual trust and respect for all. The school's behaviour policy is, therefore, designed to support the way in which all members of the school can work together in a supportive way. It aims to promote an environment in which everyone feels happy, safe and secure.

Core Values and School Rules

The school has a number of rules, but our behaviour policy is not primarily concerned with rule enforcement. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the school community in an effective and considerate way. We expect every member of the school community to promote the **4 Core Values** of Respect, Perseverance, Independence and Kindness as decided by all stakeholders.

We treat all children fairly and apply this behaviour policy in a consistent way.

This policy is designed to encourage good behaviour rather than merely deter anti-social behaviour.

Staff Responsibility

Behaviour management is the responsibility of **all** staff at Brackla Primary School. In addition to this the designated behaviour lead will review incidents and analyse reports to see if there are any patterns or triggers that emerge.

Role of the Senior Management Team (SMT)

It is the responsibility of the SMT to implement the school behaviour policy consistently throughout the school and to report to governors, when requested, on the effectiveness of the policy. It is also the responsibility of the SMT to ensure the health, safety and welfare of all children in the school.

The SMT supports the staff by implementing the policy, by setting the standards of behaviour and by supporting staff in their implementation of the policy.

The SMT keeps records of all reported serious incidents of misbehaviour including bullying and racism using SIMS and the Local Authority reporting forms.

The Headteacher has the responsibility for giving fixed-term exclusions to individual children for serious acts of misbehaviour (see exclusions policy).

The Role of the Class Teacher and Support Staff

It is the responsibility of all staff to ensure that the school rules are enforced in their classes and that their classes behave in a responsible manner during lesson time.

All staff in our school have high expectations of the children with regard to behaviour and they strive to ensure that all children work to the best of their ability.

All staff must be a role model for the children and treat each child fairly, and enforce the classroom code consistently. The teachers and support staff treat all children in their classes or groups with respect and kindness.

The class teacher should ensure that parents and carers are aware of repeated low level negative behaviour such as calling out or disrupting the class.

Behavioural management is provided by the school to support children who, for a variety of reasons, find the school environment challenging.

The class teacher reports to parents and carers about the progress of each child in their class. The class teacher may also contact a parent/carer (in discussion with the Headteacher or Deputy Headteacher) if there are concerns about the behaviour of a child.

The Role of Parents and Carers

Parents and Carers agree to a Home School Agreement when enrolling their child at the school. Parents are expected to adhere to the Home School Agreement and support the actions of the school but are able to address any queries regarding sanctions firstly to the class teacher, then to the Headteacher and Deputy Headteacher.

The school collaborates actively with parents and carers, so that children receive consistent messages about how to behave at home and at school. We expect parents and carers to support their child's learning and to cooperate with the school.

Class Rules

Class teachers, support staff and children to devise these at the beginning of the academic year. They are intended to be guidelines for the sort of behaviour the children and adults would like to see in their own classroom. They must focus on the positive rather than the

negative. These are in line with the UN Children's Rights and our 4 Core Values. They could be in the form of a charter or a list of rules as decided democratically by the class members.

Promoting Positive Behaviour

We praise and reward children for good behaviour in a variety of ways:

- Teachers congratulate children.
- House Points are awarded.
- Pupils may be sent to another member of staff, the Headteacher or Deputy Headteacher to re-enforce the praise.
- Each week a child from each class is nominated to receive a Head Teacher's award in the Awards assembly, to celebrate good behaviour, attitudes and achievement in line with the Value of the month or the Monthly Right (RRS).
- Postcards are sent home to parents/carers as appropriate to celebrate positive behaviour and achievements.
- The Headteacher/Deputy Headteacher actively encourage staff members to send children to them for good behaviour.

Brackla Primary School Sanctions

We expect children to listen carefully to instructions in lessons and to try their best in all activities. If they choose not to do so, we may ask them either to move to a place nearer the teacher, or to sit on their own.

If behaviour is inappropriate then a verbal warning is given to the child and the class teacher should explain to the child what he/she is doing that is not acceptable.

If a child is disruptive in class, the teacher reprimands him or her. If a child misbehaves repeatedly or a serious incident occurs we may isolate the child from the rest of the class until s/he calms down, and is able to work sensibly again with others.

The safety of the children is paramount in all situations. If a child's behaviour endangers the safety of others, the class teacher stops the activity and prevents the child from taking part for the rest of that session. The teacher may at this point seek further support from the Headteacher or Deputy Headteacher.

If the child's behaviour issues are low level they should / could stay outside the staffroom at breaktime or stay 'At the Wall' for a designated time.

If a child repeatedly acts in a way that disrupts or upsets others, the teacher will seek further support from the Headteacher or Deputy Headteacher. The school would contact

the child's parents or carers and seek an appointment in order to discuss the situation with a view to improving the behaviour of the child.

The school does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour. While it is very difficult to eradicate bullying, we do everything in our power to ensure that all children attend school free from fear.

Racist incidents will not be tolerated in any form (see anti bullying policy).

Specific Age Appropriate Sanctions

For younger pupils, the use of time out or carpet spots are used to help support pupils reflect on their behaviour choices.

For older pupils, if a child continues to not follow the behaviour policy, an external exclusion may be organised after consultation with a member of the SMT. This may involve the pupil being removed from the playground and having the opportunity to reflect on how their actions and choices affected other pupils' rights and what they could do to rectify the situation. It is essential that the pupil must be told and an explanation given by the class teacher or adult involved. This sanction is led by a member of staff and all information will be logged on SIMS.

Playground Expectations

Expectations for playground behaviour are very clear to all staff and children.

Children are reminded about how to use each playground area and the equipment. Adults warn children verbally if they choose not to follow our school vision 'HAPUS' or impact on other pupils' rights. Younger pupils may be asked to shadow the adult for 5 minutes or have timeout on the wall for 5 minutes. Pupils may be stopped from using the trim trail or going on the field for a designated time if their behaviour choices affect others' rights.

Staff will be made aware if any individual child is having particular difficulties with their behaviour or are following an individual behaviour plan during bi-weekly welfare meetings.

Behaviour Monitoring

Systems are in place to monitor serious behaviour. Serious offences or persistent low level disruption may be recorded on the school's behaviour tracking system on the shared drive. These are reviewed by the behaviour team and an overview provided to the SMT at the end of each half term.

The following behaviour may trigger a child being sent immediately to the Headteacher or Deputy Headteacher:

- physical violence or threatening behaviour
- swearing intentionally to cause offence
- racist, sexist or homophobic remarks (these are recorded separately)
- repeated disobedience
- continued inappropriate behaviour

If a child refuses to go to the Headteacher or Deputy Headteacher, the class teacher must telephone for help. In the playground a Lunchtime Supervisor will send another child to inform the Behaviour Lead, Deputy Headteacher or the Headteacher of the situation.

Further Sanctions

We do not wish to exclude any child from school, but sometimes this may be necessary. Exclusions may occur if:

- Children assault children or staff
- Children commit serious breaches of the Behaviour Policy
- Children repeatedly violate the Behaviour Policy

All exclusions must be sanctioned by the Headteacher and guidelines provided by Welsh Government and the Local Authority followed.

Exclusions from lunchtimes will also be considered if children are repeatedly violating the Behaviour Policy during this time (see exclusions policy).

If children's safety is compromised due to unacceptable behaviour a pupil may be excluded from clubs, a school trip or a visit. Parents and carers will always be informed and refunded any monies.

Links to other policies

- Anti bullying policy
- Exclusion policy

Monitoring and Review

This policy will be reviewed by the Governing Body every two years or earlier if deemed necessary.